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**NEW CENTURY LANGUAGE CURRICULUM REFORM (AUTHOR: GUO-MIN ZHENG) (PRICE: 15.00) (PUBLISHER: BEIJING NORMAL UNIVERSITY PRESS) (ISBN: 978730306464(CHINESE EDITION))**

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2003-03-01 Pages: 275 Publisher: Beijing Normal University Press title: new century language curriculum reform Original Price: 15.00 yuan Author: Zheng Guomin Publisher: Beijing Normal University Publishing House Date :2003-3-1 ISBN: 9787303064649 Words: 226.000 yds: 275 Edition: 1 Binding: Paperback: Editor's Summary This book is some understanding of the process of language curriculum standards and developed in the past five years to participate in language courses experimental work and thinking. What of the main issues involved in the new century language curriculum reform. Done a detailed analysis of the specific content. language courses target language curriculum reform. literacy. writing teaching. teaching of reading. writing. teaching. language learning styles and language teaching materials. clarify how these specific reforms content is from the previous language courses The standard syllabus evolution evolved on the basis of interpretation of the reform on the basis of the practical recommendations. Table of Contents Chapter Section I of the exploration of the theory of the language courses for language education thinking about a return to the traditional regression traditional background. and emphasis on the accumulation and insights construct 'language education. of Constructivism and language knowledge changes in the concept of two Section II postmodern curriculum theory convert the third quarter vision Constructivism and language learning the way of innovation. Constructivism and the role of language teachers in language education. for the interpretation of two of the course. post-modern language courses target three post-modern language courses content and curriculum implementation Fourth. the post-modern language curriculum evaluation. inspiration and thinking the fourth quarter dialogue theory and language education. background of the rise of the theory of dialogue. the revelation of the dialogue theory of language education. dialogue...



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